



## **Aptis**

## Candidate report

Merlys Esther Torres Cardales	27.05.2024	Aptis~0190383		
Candidate name	Test date	Enrolment ID		
Colombo Americano Cartagena	Aptis General			
Organisation	Test package	_		

Scale score Skill name Skill score		CEFR skill profile						
		CEFR grade						
Listening	26/50	С						
Reading	34/50	B2						
Speaking	40/50	B1	B1	B1	В1	В1	B1	
Writing	38/50	A2						
Final Scale Score	138/200	A1						
Grammar and Vocabulary	25/50	Α0						

Please turn over for CEFR skill descriptors.



С

reader to find significant points.





<b>A0</b>	Not enough to allow for any meaningful inferences about the candidate's ability.						
<b>A</b> 1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.						
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.						
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.						
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.						
С	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.						
Rea	ding						
<b>A</b> 0	Not enough to allow for any meaningful inferences about the candidate's ability.						
<b>A</b> 1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.						
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.						
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.						
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.						
С	Can understand and interpret critically virtually all forms of the written language.						
Spe	aking						
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A0	Not enough to allow for any meaningful inferences about the candidate's ability.						
A1	Can produce simple descriptions on mainly personal topics.						
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list						
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.						
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.						
С	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.						
c Wri	recipient to notice and remember significant points.						
Writ	recipient to notice and remember significant points.						
Writ	recipient to notice and remember significant points.						
Writ A0 A1	ing  Not enough to allow for any meaningful inferences about the candidate's ability.  Can write simple isolated phrases and sentences.						
	ing  Not enough to allow for any meaningful inferences about the candidate's ability.						

Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the