

**Student Name:**  
Cristian Bautista

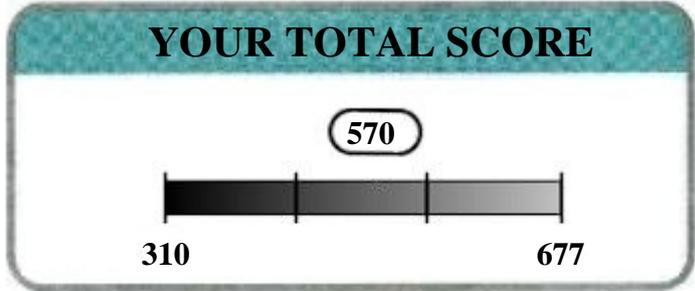
**Student Number:** 1095930176

**Date of Birth:** 28 August 1992

**Test Date:** 12 December 2024

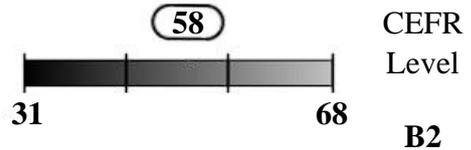
**Gender:** M

ETS Security Guard



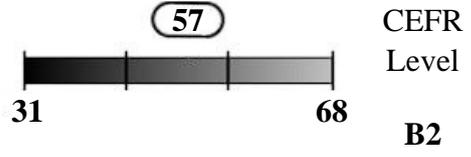
**Listening Comprehension**  
Test takers who score between 55 and 61 may have the following strengths:

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions [e.g. 'It's probably for the best' 'All I can say is ...'] and when listening to a short academic lecture or extended conversation to:
  - understand a main idea or purpose that is explicitly stated or reinforced
  - understand explicitly stated details that are reinforced or marked as important



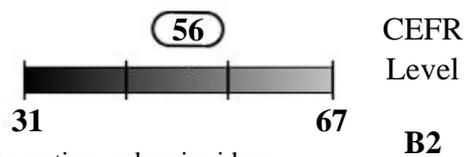
**Structure and Written Expression**  
Test takers who score between 53 and 63 may have the following strengths:

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles - relative clauses - appositives - etc.
- deal with multiple and less-frequent uses of common words
- understand limitations imposed by the use of specific vocabulary as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules as well as exceptions to those rules



**Reading Comprehension**  
Test takers who score between 55 and 59 may have the following strengths:

- Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied when texts:
  - contain high-frequency academic vocabulary and typical academic discourse markers
  - are on concrete topics that discuss the physical and social sciences [e.g. glacier formation moon terrain theories of child development]



Verification code



0016752301CB

## How to Interpret Your Score Report

The TOEFL ITP® test measures the English proficiency of test takers whose native language is not English and assesses their ability to use the language in an academic setting.

TOEFL ITP scores can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. Scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction.

The TOEFL ITP score report provides section scores and a total score.

Sections	Scaled Scores
Listening Comprehension	31–68
Structure and Written Expression	31–68
Reading Comprehension	31–67
<b>Total Score</b>	<b>310–677</b>

The section scores are based on the number of correctly answered test questions, converted to a scaled score between 31 and 68 (or 67 for Reading Comprehension). The total score is calculated by adding the three section scaled scores, multiplying the sum by 10, and then dividing by 3. For example, if the scaled score for Listening Comprehension is 60, Structure and Written Expression is 60, and Reading Comprehension is 60, the total score is  $(60+60+60)*10/3 = 600$ .

In addition, TOEFL ITP scores are mapped to the Common European Framework of Reference (CEFR) to help you interpret your performance. Learn more by visiting [www.ets.org/toefl/itp/scoring](http://www.ets.org/toefl/itp/scoring) or by scanning the QR code below and selecting the “Scoring” tab.

The TOEFL ITP Program offers test takers the option to obtain certificates of achievement indicating the CEFR level that corresponds to their TOEFL ITP scores: a Gold certificate for scores at the C1 level, a Silver certificate for the B2 level, a Bronze certificate for the B1 level and a Certificate of Recognition for below the B1 level.

TOEFL ITP scores are valid for two years. Because language proficiency may change in a relatively short period of time, scores that are more than two years old cannot be reported or verified.

Learn more by visiting [www.ets.org/toefl\\_itp/about](http://www.ets.org/toefl_itp/about) or scan the following QR code.



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### Total Speaking Score

57

31

68

CEFR  
Level

B1

## Fluency

Test takers at your level are typically able to produce intelligible speech even though they regularly mispronounce certain unfamiliar words and pausing for planning and repair is evident. Stress - intonation and rhythm may be influenced by their native language but the message can still be conveyed.

## Language

Test takers at your level have a good range of vocabulary related to familiar everyday topics. They can express themselves on these familiar subjects using basic grammatical structures. As topics become more unfamiliar and/or more complex errors are more common and cause listener effort.

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A total score for the TOEFL ITP Speaking test is reported on a scale of 31-68. There are four tasks on the TOEFL ITP Speaking test, and the total score is based on the sum of the individual scores for each task. The score report also provides a description of the typical speaking skills of test takers who receive that total score.

The Common European Framework of Reference (CEFR) is a widely used tool for understanding different stages of language development and proficiency. The CEFR provides descriptors of language performance across a broad range of tasks. To help you interpret your performance, each TOEFL ITP Speaking total score is mapped to a CEFR level. Learn more at [www.ets.org/toefl\\_itp/scoring/interpret](http://www.ets.org/toefl_itp/scoring/interpret).

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