

# Roberto Isaac González González

Teacher of English



## Personal details



Roberto Isaac González  
González



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Arica, Chile



May 20, 1973



Chilean



single

## Skills

Phonetics expertise	●●●●●
Phonology knowledge	●●●●●
Lexis and Grammar skills	●●●●●
Student empowerment techniques	●●●●●
Bilingual teaching proficiency	●●●●●
Classroom management	●●●●●
Critical thinking facilitation	●●●●●
Lesson planning	●●●●●
Student engagement	●●●●●

## Profile

I am a passionate and enthusiastic educator dedicated to fostering a dynamic learning environment. My approach focuses on integrating modern technology and innovative teaching methods, empowering students to take ownership of their learning and achieve their fullest potential. I am committed to continuous professional development and embrace opportunities for collaboration with fellow educators to enhance the overall educational experience for all my students.

## Education

### Bachelor's degree

Mar 2015 - Feb 2020

Universidad de Tarapacá, Arica  
English teaching degree (TESOL)

## Working experience

### Teacher of English (TESOL)

Mar 2023 - Present

Universidad de Tarapacá, Arica

I am currently teaching English in the English Teaching Programme, specializing in Phonetics, Phonology, and Lexis And Grammar subjects, and dedicated to preparing future English language educators.

### Cambridge Qualifications Workshop Teacher

Jul 2023 - Dec 2024

Uribe Education, Arica

I have prepared high school students from Y9 to Y13 for Cambridge English qualification exams (levels A2, B1, and B2). The workshops focused on exam-specific strategies, critical thinking, and collaborative tasks, all geared towards empowering students to achieve their desired Cambridge certification.

### Teacher of English (TESOL)

Mar 2023 - Dec 2024

Liceo nocturno Carlos Ibáñez del Campo (adults education), Arica

English language lessons tailored for adult learners, focusing on practical communication skills for personal and professional success.

### Spanish Assistant in the United Kingdom (MFL)

Nov 2020 - Apr 2022

Wakefield Grammar School Foundation, Wakefield, England

Through the British Council MFL Programme I worked as a Spanish assistant at Wakefield Girls High-School and Queen Elizabeth Grammar School.

My duties included the following:

- Planning and carrying out individual and group lessons and speaking activities for students from Y9 to Y13.
- Speaking and debating sessions focused on GCSE preparation (Spanish).
- Individual and group lessons focused on A-Level exams (Spanish).
- Planning and carrying out ludic activities for the reinforcement of the Spanish language, focused on students from Y9 to Y11.
- Spanish Club. Planning Chilean games and activities for Key Stage 2 students. The objective of this club was not only to introduce and reinforce Spanish as a foreign language, but also to introduce the Chilean culture through songs, typical games and Creole vocabulary.

I consent to the processing of my personal data for the purpose of recruitment for the position to which I am applying.

Educational technology 

Cambridge exam preparation 

Extracurricular activities planning 

Cameras and video editing for press releases, news segments, and promotional materials. 

## Languages

English 

Spanish 

## Certificates

**Cambridge English Level 1 Certificate in ESOL International.**  
**English level: B2**  
**Jan 2019**

### Cover Teacher / SEN Tutor

Oct 2021 - Jun 2022

#### Teaching Personnel, Wakefield, England

- Cover teacher: I provided short-term cover teaching across various subjects and grade levels, ensuring continuity of learning and effective classroom management.
- SEN tutor: I provided tailored tutoring to students with special educational needs (SEN), adapting teaching methods to address individual learning differences and promote academic growth.

## Achievements

### Extracurricular activities:

From 2023 onward, I have been planning and organizing different integration activities between Universidad de Tarapacá and several local schools, fostering a dynamic exchange of knowledge and resources. These initiatives bridge the gap between higher education and K-5 learning environments. By connecting university English Programme students with school students and teachers, these activities inspire younger learners, provide valuable teaching experience for undergraduates, and enrich the curriculum at both levels.

These activities are the following:

- **English Day Fair:** this event had the participation of students from the university English programme and students from several schools who planned and set different stands, performing with lively energy as students showcased their language skills through colorful presentations, engaging skits, and interactive games.
- **Interschools Spelling Bee Championship:** bright young alumni from three local schools gathered for our first inter-school spelling bee championship. Each contestant, a champion in their own right, stood poised at the microphone, ready to conquer the challenging words thrown their way.
- **Phonetics workshops:** students from several high schools were involved in phonetics lessons to help alumni understand how speech sounds are produced. Students could practice making various sounds, differentiate between similar sounds, and even try transcribing spoken words using the International Phonetic Alphabet (IPA). The lesson aims to improve students' awareness of language sounds and enhance their pronunciation and listening skills.

### Fundraising activities:

In November 2023, several students from the university English Programme and I carried out different fundraising activities on behalf of a local animal shelter aimed to generate financial support for the shelter's operations, which include providing food, shelter, and medical care for the dogs. The main goal was to engage the students, raise awareness about the shelter's needs, and encourage donations to support the well-being of the animals.

## References

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**Justo Gallardo Olcay**

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